

SCHOOL: Primary school

YEAR: Second

**SUBJECT:** English

Learning Goals	Skills Developments
LISTENING:	<ul> <li>Understand words, instructions and everyday expressions, related to school and family context;</li> <li>Comprehend a short story accompanied by visual or sound aids, songs and general indications related to action verbs;</li> <li>Understand instructions related to games with peers, role-playing and specific directions or requests that require body responses.</li> </ul>
SPEAKING:	<ul> <li>Use vocabulary and expressions of the school context;</li> <li>Interact with classmates to introduce oneself, ask questions or play, using memorized expressions and sentences suitable to the situation.</li> </ul>
READING:	<ul> <li>Identify and understand the fundamental elements in dialogues, short messages, short stories, songs and poems often accompanied by visual or sound aids;</li> <li>Read and identify true or false statements;</li> <li>Read and connect words-images or draw by grasping the meaning.</li> </ul>
WRITING:	<ul> <li>Write assimilated words and simple sentences relevant to classroom activities, accompanied by visual or sound aids;</li> <li>Complete short sentences, complete the words with the missing letters and write words that match the pictures.</li> </ul>