



COMPLESSO SCOLASTICO INTERNAZIONALE

GIOVANNI PAOLO II

Programma Annuale

SCHOOL: *Primary school*

YEAR: *First*

SUBJECT: *Geography*

Learning Goals	Skills Developments
ORIENTATION	<ul style="list-style-type: none">– Knowledge and use of spatial indicators: near/far, over/under, up/down, left/right, open/closed;– Location and description of positioning using spatial indicators with confidence;– Location of school areas.– Observing and creation of school map.
GEOGRAPHICAL LANGUAGE	<ul style="list-style-type: none">– Appropriate use of topological indicators: near/far, over/under, up/down, left/right;– Acknowledgment of own location, location of other people/objects in the relevant area and graphical representation.
SCENERY KNOWLEDGE	<ul style="list-style-type: none">– Knowledge and description of physical and anthropic elements that characterize the surrounding environment (school area)