

## SCHOOL: Primary school YEAR: Second

## **SUBJECT:** Geography

Learning Goals	Skills Developments
ORIENTATION	<ul> <li>Being able to orientate in both physical and represented space;</li> <li>Knowledge of the meaning of topological concepts;</li> <li>Knowledge of the local area (my home, my street, my area);</li> <li>Being able to orientate when going places (to school, on holiday, around the world)</li> </ul>
GEOGRAPHICAL LANGUAGE	<ul> <li>Distinction between natural and anthropic elements of the scenery;</li> <li>Acknowledgement of the real space and its conventional representation;</li> <li>Reading and understanding a map of the local area, recognizing buildings and functions.</li> </ul>
SCENERY KNOWLEDGE	<ul> <li>Acknowledgment of the various kinds of scenery and their elements;</li> <li>Observation and acknowledgement of known places and environments noticing their typical elements and their functions.</li> </ul>