

SCHOOL: Primary school YEAR: Second

SUBJECT: Geography

Learning Goals	Skills Developments
ORIENTATION	 Being able to orientate in both physical and represented space; Knowledge of the meaning of topological concepts; Knowledge of the local area (my home, my street, my area); Being able to orientate when going places (to school, on holiday, around the world)
GEOGRAPHICAL LANGUAGE	 Distinction between natural and anthropic elements of the scenery; Acknowledgement of the real space and its conventional representation; Reading and understanding a map of the local area, recognizing buildings and functions.
SCENERY KNOWLEDGE	 Acknowledgment of the various kinds of scenery and their elements; Observation and acknowledgement of known places and environments noticing their typical elements and their functions.