

**SCHOOL:** Primary school

YEAR: Third

**SUBJECT**: Geography

Learning Goals	Skills Developments
ORIENTATION	<ul> <li>Moving around the surrounding space fully aware, orientating through points of reference, using topological indicators (forward, backwards, left, right);</li> <li>Knowledge and appropriate use of cardinal points.</li> <li>How we learn about the world – observing the world around us.</li> </ul>
GEOGRAPHICAL LANGUAGE	<ul> <li>Representation in vertical perspective of objects and known areas (class map, route tracing);</li> <li>Reading and interpretation of maps of surrounding areas.</li> </ul>
SCENERY	<ul> <li>Knowledge of the surrounding territory through a perceptive approach and direct observation;</li> <li>Identification and description of physical and anthropic elements that characterize different kinds of scenery by the seaside;</li> <li>General knowledge of the wider world;</li> <li>Acknowledgement of the importance of our environment and its protection.</li> </ul>
LOCAL AND INTERNATIONAL SYSTEM	<ul> <li>Understanding that the territory is an organized space, modified by human activities;</li> <li>Introduction to climate and globalization;</li> <li>Acknowledgement of the peculiar functions of the difference areas, their connections, positive and negative intervention from man in their own life environment, planning solutions and practicing active citizenship.</li> </ul>