

## SCHOOL: Primary school YEAR: Fourth SUBJECT: Geography

Learning Goals	Skills Developments
ORIENTATION	<ul> <li>Self orientation in space and on geographical maps;</li> <li>Use of cardinal points;</li> <li>Moving around the surrounding space fully aware, orientating through points of reference, using topological indicators.</li> </ul>
GEOGRAPHICAL LANGUAGE	<ul> <li>Interpretation of maps of different scales, themed maps, graphs, satellite images;</li> <li>Being able to explain verbally a topic previously studied;</li> <li>Paying attention to the teacher's explanation.</li> </ul>
SCENERY	<ul> <li>Knowledge of the surrounding environment through a perceptive approach and direct observation;</li> <li>Identification and description of the interaction between people and environment;</li> <li>Being able to read a physical, political or themed map;</li> <li>Knowledge of the landscape and environmental outlines in which the first great civilizations of the past developed.</li> </ul>
LOCAL AND INTERNATIONAL SYSTEM	<ul> <li>Observation of the surrounding environment;</li> <li>Observation and acknowledgement of the weather around the world.</li> </ul>