

Programma Annuale

SCHOOL: Primary school

YEAR: First

SUBJECT: History & Civics

Learning Goals	Skills Developments
Use of sources	 Observation/use of images and objects to obtain useful info to rebuild a past experience. What can we learn from a photo?
Organization of information	 Acknowledgement of succession connection, contemporaneity, time cycles, changes, permanence related to lived and told phenomenon and experiences. Time cycle: day/night, week, month; Seasons; Acknowledgement of the difference between subjective and objective duration; My history – Acknowledgement of the passing of time through the direct and personal experience.
Conceptual tools	 Organization of acquired knowledge in simple conceptual outlines/diagrams; Acknowledgement of contemporaneity in all facts of everyday life; Use of basic temporal logic concepts; Acknowledgement of the difference between perceived and measured duration.
Civics	 Use of good manners with school-mates, teachers and school staff; Observance of school rules related to sharing; Knowledge of children's rights.