

SCHOOL: Primary school

YEAR: Second

SUBJECT: History & Civics

Learning Goals	Skills Developments
USE OF SOURCES	 Knowledge of days of the week, months of the year and seasons; Knowledge and distinction of words of the past, present, future and contemporary; Knowledge and use of calendar and clock.
ORGANIZATION OF INFORMATION	 Time and spatial organization of information related to personal or class past experience and to sequence of facts narrated or listened to in class; Analysis of contemporary situations connected to experiences; Knowledge of conventional time measuring tools (calendar, clock).
CONCEPTUAL TOOLS	 Acknowledgement and appropriate use of succession, duration and contemporaneity time organizers; Introduction to history studying: what were houses like long ago? Comparing everyday and past objects and habits; Exploring the world.
CIVICS	 Conscious observance of agreed rules for living together; Feeling integral part of the class group; Gaining awareness that difficulties can be overcome; Solving issues with dialogue; Being responsible for oneself and the others; Engaging behaviours that respect and protect public and environmental properties; Using good manners with class-mates, teachers and school staff; Following shared rules in class and at school; Gaining awareness of the importance of taking care of personal hygiene for own health and for social relationships.

