

SCHOOL: Primary school

YEAR: Third

SUBJECT: History & Civics

Learning Goals	Skills Developments
USE OF SOURCES	 Identification of traces and their use as sources to produce knowledge on our past, on the adult generation and on the belonging community; Identification of traces and their use as sources to produce knowledge on our past, on the adult generation and on the belonging community; Gaining information and knowledge of different aspects of the far back past from different sources – The Stone Age; Identification of the main features of the Metal Ages; Identification of the main features of the Early Civilizations.
ORGANIZATION OF INFORMATION	 Acknowledgement of succession and contemporaneity connections, duration, periods, time cycles, changes in phenomenon lived and told; Understanding of the function and use of conventional tools for time measuring and representation (clock, calendar, timeline, etc).
CONCEPTUAL TOOLS	 Following and understanding historical events through listening and reading stories and tales from the past; Following how communication developed through the Ages.
CIVICS	 Observance of agreed rules for living together; Feeling integral part of the class group; Personal and social skill: engaging behaviours that respect and protect public, artistic and environmental properties; gaining gradual awareness that everyone has the same social dignity; Understanding the value of the Constitution and of the rights and duties here included.

