



COMPLESSO SCOLASTICO INTERNAZIONALE

GIOVANNI PAOLO II

Programma Annuale

SCHOOL: *Primary school*

YEAR: *Fourth*

SUBJECT: *History & Civics*

Learning Goals	Skills Developments
USE OF SOURCES	<ul style="list-style-type: none">– Identification of historical sources: traces, remains, documents. Gaining and organizing information, creating connections and formulating hypothesis;– Production of information through different sources useful to rebuild an historical phenomenon;– Representation of information derived from past traces in a social and historical outline;– Identification of the main features of Ancient Egypt.
ORGANIZATION OF INFORMATION	<ul style="list-style-type: none">– Acknowledgement of succession connection and contemporaneity, time cycles;– Arranging facts and historical events in a chronological order;– Knowledge and comparison of historical outlines;– Following how leisure and recreation developed.
CONCEPTUAL TOOLS	<ul style="list-style-type: none">– Organizing contents in outlines, maps, boards, charts of the studied civilization;– Identification of analogies and differences between historical and social outlines, connecting them.
CIVICS	<ul style="list-style-type: none">– Gaining awareness of oneself and his own potential, developing sense of self-esteem;– Knowledge of the main international organizations in charge of human rights;– Acknowledgement of situation violating human rights;– Acknowledgement of function of shared rules in different situations of everyday life;– Becoming aware of own rights and duties as students and citizens;– Knowledge of the basic principles of the Constitution and the values ratified by the Universal Declaration of children's rights.

