

SCHOOL: Primary school

YEAR: Fifth

SUBJECT: History & Civics

Learning Goals	Skills Developments
USE OF SOURCES	 Identification of historical sources: traces, remains, documents; Gaining and organizing information, creating connections and formulating hypothesis; Identification of the main features of Ancient Greece; Identification of the main features of Ancient Rome.
ORGANIZATION OF INFORMATION	 Acknowledgement of succession connection and contemporaneity, time cycles; Arranging facts and historical events in a chronological order; Knowledge and comparison of historical outlines.
CONCEPTUAL TOOLS	 Elaborating concise representations; Studying civilizations and organizing contents in outlines, boards, maps, charts; Identification of analogies and differences between historical and social outlines, connecting them.
CIVICS	 Gaining awareness of oneself and his own potential, developing sense of self-esteem; Knowledge of the main international organizations in charge of human rights; Acknowledgement of situation violating human rights; Acknowledgement of function of shared rules in different situations of everyday life; Becoming aware of own rights and duties as students and citizens; Knowledge of the basic principles of the Constitution and the values ratified by the Universal Declaration of children's rights.