

SCHOOL: Primary school

YEAR: Fifth

SUBJECT: Science

Learning Goals	Skills Developments
EXPLORING AND DESCRIBING OBJECTS AND MATERIALS	 Identifying, while observing real experience, scientific concepts like: forces and magnets; Starting to recognize consistency in phenomenons and to build the basic concepts of energy; Observing and outlining some changes of state, building simple interpretative models and trying to visually express relationships between the identified variables.
OBSERVING AND FIELD- TESTING	 Continuing frequent and regular observations, with naked eye or with proper tools, with peers or independently, of plants; Measuring pushes and pulls; Investigating the magnets.